**CHILD SAFEGUARDING LEVEL 3: C&P Primary Care Clinician Learning Summary**

See ‘C&P Primary Care Level 3 Child Safeguarding Training Summary’ and ‘Primary Care Curriculum Map’ adapted from ‘Safeguarding Children and Young People: Roles and Core Competencies’, Intercollegiate Document, January 2019

12 hours training over 3 years, with 50% participatory and 50% non-participatory training. Education and learning opportunities should be multi-disciplinary with some inter-agency input desirable, and delivered internally and externally. It should include personal reflection and scenario-based discussion, drawing on case studies, serious case reviews, and lessons from research and audit. This should be appropriate to the speciality and roles of participants. Organisations should consider encompassing safeguarding/child protection learning within regular multi-professional and/or multi-agency staff meetings, vulnerable child and family meetings, clinical updating, clinical audit, reviews of critical incidents and significant unexpected events and peer discussions.

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| **LEVEL 3 COMPETENCY** | **Participatory Training** | | | | **Non-participatory Training** | | |
|  | **Topic** | | **Hours** | **Date** | **Topic** | **Hours** | **Date** |
| **Core Knowledge Training** |  | |  |  |  |  |  |
| **Supplementary Learning Resources** | | | | | | | |
| **PERSONAL LEVEL:** Recognition, Assessment, Communication, Documentation and Appropriate Actioning of Suspected Abuse |  | |  |  |  |  |  |
| **PRACTICE LEVEL:** Contribution to local safeguarding MDT and Peer Support |  | |  |  |  |  |  |
| **INTER-AGENCY LEVEL:** Involvement in Safeguarding Information Sharing / Enquiries / Serious Case Reviews |  | |  |  |  |  |  |
| **3 YEAR PERIOD 20—to 20—** | | **PARTICIPATORY** | | | **E-LEARNING / ONLINE / READING** | | |
| **TOTAL TRAINING HOURS** | |  | | |  | | |
| **OVERALL TOTAL** | |  | | | | | |